

Combined District and School Title I Parent and Family Engagement Policy

Wausa Public School intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

School officials shall offer the following activities or services to the parents or guardians of all students involved in the school district's Title I activities and to any other patron who may wish to become familiar with the program. This policy is updated periodically and given out to parents and family members of participating children. This policy is agreed on by parents and is explained below. **This policy can also be found on the Wausa School Website.**

ALL INFORMATION GIVEN OR PRESENTED WILL BE IN A LANGUAGE THAT PARENTS, FAMILY MEMBERS AND PATRONS WILL UNDERSTAND.

Parental Involvement:

- The school district shall seek parental involvement and provide support towards the partnership between home, school, and community to include patrons, parents and students. Input from parents on decisions about their child/children is very important to us. This shall include individuals that have limited English proficiency, limited literacy, are economically disadvantaged, have disability, racial or ethnic minority background or are migratory children.

Title 1 Informational Meeting:

- The school district shall hold one or more Title I informational meetings each year for parents and guardians of all children in the planning, review, evaluation and improvement of the Title I program. Also, to be reviewed are the Title I Parent and Family Engagement Policy and the Parent-School Compact. Notices of these meetings shall be provided to all patrons, parents and students participating in the programs and can be viewed on Wausa School website.

How items are distributed or presented:

- Wausa Public Schools will provide opportunities and information in a format and a language that parents with English Language proficiency can understand so that they are able to participate in the decisions of their child's education. Similar services will also be provided with migratory parents and parents with disabilities. Through the use of trained translators from the Service unit, utilization of our Spanish teacher we can better assist non-English learners and non-English parents.

To Assist Parents:

- In a timely manner parents of participating children will be provided understandable information about current curriculum, the types of academic assessments used to achieve the goals of the state standards and assessments; and training and materials for parents or guardians to help their children when necessary.
- At any time parents may request information regarding any teacher's professional qualifications. The district must supply this information in a timely manner to the parents.
- Provide many opportunities for parents, staff and community to work together on educational and quality experiences that can enrich and teach our students. These programs can be coordinated with other Federal, State and local programs.

To Assist Staff in involving Parents:

- Educate all school personnel about how to involve parents and the value of parental contributions; and develop meaningful roles for community organizations and businesses to work with parents and with the school district.
- Provide many opportunities for parents, staff and community to work together on educational and quality experiences that can enrich and teach our students. These programs can be coordinated with other Federal, State and local programs.